

**Spanish 1B Course Outline (Tentative)**

\*\*\*\* Note: All dates and assignments are subject to change. I will announce the changes in class. Remember that if you miss class, your best bet for a quick response is to contact a classmate before the following class by phone, OR e-mail.

	<b>In class</b>	<b>After class</b>	
<b>Día</b>	<b>Textbook</b>	<b>Grammar Handbook</b> (Go to WileyPlus Readm Study & Practice. See “Study Tools”)	<b>WileyPLUS Assignments and Other homework</b> Lab Manual (LM); Workbook (WB); In Text (IT); Tu Mundo (TM)
Th 10/24	<b>Capítulo 5</b> <ul style="list-style-type: none"> <li>En el mercado</li> </ul> <b>pp. 146-149</b>	<ul style="list-style-type: none"> <li>...y algo más, The impersonal <i>se</i></li> <li><b>Expansión</b>, The impersonal and passive <i>se</i></li> </ul> <b>Capítulo 5, pp. 2-4</b>	<ul style="list-style-type: none"> <li>LM: 5-1 (due 10/28)</li> <li>LM: 5-2 (due 10/28)</li> <li>Study Flashcards Cap 5. in “Study Tools”</li> </ul>
	<ul style="list-style-type: none"> <li>En el mercado (<i>continued</i>)</li> </ul> <b>pp. 150-153</b>	<ul style="list-style-type: none"> <li>...y algo más, Numbers from 200 to 999</li> </ul> <b>Capítulo 5, pp. 4-5</b>	
M 10/28	<ul style="list-style-type: none"> <li>Referring to people, places, and things: Direct object pronouns</li> </ul> <b>pp. 153-157</b>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, Direct object pronouns</li> <li>...y algo más, The suffix <i>-ísimo</i></li> </ul> <b>Capítulo 5, pp. 6-9</b>	<ul style="list-style-type: none"> <li>LM: 5-3, 5-4 (due 10/29)</li> <li>OP 1 (due 10/29)</li> </ul>
	<ul style="list-style-type: none"> <li>Referring to people, places, and things: Direct object pronouns (Revision)</li> <li><b>Tu mundo cultural</b>: Los productos hispanos y su historia</li> </ul> <b>pp. 157-159</b>		
T 10/29	<ul style="list-style-type: none"> <li>En el restaurante</li> </ul> <b>pp. 160-163</b>	<ul style="list-style-type: none"> <li>...y algo más, Describing food</li> </ul> <b>Capítulo 5, pp 10</b>	<ul style="list-style-type: none"> <li>LM: 5-6 (due OD1: 10/30)</li> <li>Study Flashcards Cap 5. in “Study Tools”</li> <li>LM: 5-7, 5-8 (due OD1: 10/30)</li> <li>TM: 5-1 En el suermercado (due OD1: 10/30)</li> <li>TM: 5-2 En el restaurante (due OD1: 10/30)</li> <li>OP 2 (due 10/31)</li> </ul>
	<ul style="list-style-type: none"> <li>Talking about actions, desires and preferences in the present: Stem-changing verbs</li> </ul> <b>pp. 164-165</b>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, Stem-changing verbs</li> <li>...y algo más, Uses of <i>pensar</i></li> </ul> <b>Capítulo 5, pp. 11-14</b>	
W 10/30	Webonline day 1		
Th 10/31	<ul style="list-style-type: none"> <li>Talking about actions, desires, and preferences in the present: Stem-changing verbs (Revision)</li> <li><b>Tu mundo cultural</b>: Platos típicos de algunos países hispanos</li> </ul> <b>pp. 166-169</b>		<ul style="list-style-type: none"> <li>WB: 5-18 (read pages 168 to 169 in textbook) (due 11/4)</li> <li>LM: 5-10, 5-11 (due 11/4)</li> <li>Study Flashcards Cap 5. in “Study Tools”</li> <li>!A Investigar! p. 143 (TBD)</li> </ul>
	<ul style="list-style-type: none"> <li>Preparativos para una fiesta</li> </ul> <b>pp. 170-172</b>		
	<ul style="list-style-type: none"> <li>Saying that an action is in progress: The present progressive</li> </ul> <b>pp. 173-175</b>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, The present progressive</li> </ul> <b>Capítulo 5, pp. 15-16</b>	

M 11/4	<ul style="list-style-type: none"> <li>• <b>Tu mundo cultural:</b> Dos recetas típicamente hispanas</li> <li>• Tu mundo en vivo</li> </ul> <p><b>pp. 176-181</b> Revision</p>		
T 11/5	<p><b>EXAM 1 (capítulo 5)</b></p> <p><b>Capítulo 6</b></p> <ul style="list-style-type: none"> <li>• Cuartos, muebles y otras cosas</li> </ul> <p><b>pp. 184-188</b></p>		
W 11/6	<p><b>Webonline day 2 -4 pairs Interview1</b></p>		
Th 11/7	<ul style="list-style-type: none"> <li>• Expressing relationships in space and time: More about prepositions</li> </ul> <p><b>pp. 189-191</b></p> <ul style="list-style-type: none"> <li>• Pointing out things and people: Demonstrative adjectives and pronouns</li> </ul> <p><b>pp.191-193</b></p>	<ul style="list-style-type: none"> <li>• <b>¡Manos a la obra!</b>, More about prepositions</li> <li>• <b>Expansión</b>, Pronouns as objects of a preposition</li> </ul> <p><b>Capítulo 6, pp 4-7</b></p>	<ul style="list-style-type: none"> <li>• LM: 6-1, 6-2 (due OD2: 11/6)</li> <li>• Study Flashcards Cap 6. in “Study Tools”</li> <li>• OP 3 (due 11/17)</li> </ul>
M 11/11	<p><b>Veteran’s Day</b></p>		
T 11/12	<ul style="list-style-type: none"> <li>• <b>Tu mundo cultural:</b> Las casas de estilo tradicional español</li> <li>• La vida diaria</li> </ul> <p><b>pp. 194-196</b></p> <ul style="list-style-type: none"> <li>• La vida diaria (<i>continued</i>)</li> <li>• Talking about daily routines: Reflexive verbs</li> </ul> <p><b>pp. 197-199</b></p>	<ul style="list-style-type: none"> <li>• <b>¡Manos a la obra!</b>, Demonstrative adjectives</li> <li>• <b>...y algo más</b>, Demonstrative pronouns</li> </ul> <p><b>Capítulo 6, pp. 8-11</b></p>	<ul style="list-style-type: none"> <li>• LM: 6-3, 6-4, 6-5, 6-6 (due 11/11)</li> <li>• !A Investigar! p. 215 (TBD)</li> </ul>
W 11/13	<p><b>Webonline day 3-4 pairs Interview 1</b></p>		
Th 11/14	<ul style="list-style-type: none"> <li>• Talking about daily routines: Reflexive verbs (Revision)</li> </ul> <p><b>pp. 200-201</b></p>		<ul style="list-style-type: none"> <li>• LM: 6-7, 6-8, 6-9 (due OD3: 11/13)</li> <li>• WB: 6-13 (read pages 194 to 195 in textbook) (due 11/13)</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Tu mundo cultural:</b> La vida diaria: costumbres y horarios</li> </ul> <p><b>pp. 204-205</b></p>		
M 11/18	<ul style="list-style-type: none"> <li>• Los quehaceres domésticos</li> </ul> <p><b>pp. 205-206</b></p> <ul style="list-style-type: none"> <li>• Giving orders and advice: Informal commands (<i>tú</i> affirmative and negative)</li> </ul> <p><b>pp. 206-208</b></p>	<ul style="list-style-type: none"> <li>• <b>¡Manos a la obra!</b>, Adverbs ending in <i>-mente</i></li> <li>• <b>¡Manos a la obra!</b>, Reflexive verbs</li> <li>• <b>Expansión</b>, Reflexive verbs in the present progressive</li> <li>• <b>Expansión</b>, Reciprocal actions</li> </ul> <p><b>Capítulo 6, pp. 12-17</b></p>	<ul style="list-style-type: none"> <li>• Study Flashcards Cap 6. in “Study Tools”</li> </ul>
		<ul style="list-style-type: none"> <li>• <b>¡Manos a la obra!</b>, Informal commands (<i>tú</i> affirmative and negative)</li> <li>• <b>Expansión</b>, Expressing obligation and duty: <i>tener que, deber, necesitar, hay que, es necesario</i></li> </ul> <p><b>Capítulo 6, pp. 18-24</b></p>	<ul style="list-style-type: none"> <li>• LM: 6-12, 6-13, 6-14, 6-15 (due 11/19)</li> </ul>

T 11/19	<ul style="list-style-type: none"> <li>Giving orders and advice: Informal commands (<i>tú</i> negative)</li> <li><b>Tu mundo cultural:</b> Los quehaceres y el servicio doméstico</li> </ul> <p>pp. 208-211</p>		<ul style="list-style-type: none"> <li>WB: 6-28 (read pages 210-211 in textbook) (due OD4: 11/20)</li> <li>IT: Capítulo 6 (review of textbook activities)</li> </ul>
	<ul style="list-style-type: none"> <li>Tu mundo en vivo</li> </ul> <p>pp. 212-215 Revision</p>		
W 11/20	Webonline day 4 -4 pairs Interview 1		
Th 11/21	EXAM 2 (capítulo 6)		
	<p>Capítulo 7</p> <ul style="list-style-type: none"> <li>En la ciudad</li> </ul> <p>pp. 218-221</p>		<ul style="list-style-type: none"> <li>LM: 7-1 (due 11/25)</li> <li>Study Flashcards Cap 7. in “Study Tools”</li> </ul>
M 11/25	<ul style="list-style-type: none"> <li>Giving orders and instructions: Formal commands (<i>Ud.</i> And <i>Uds.</i>)</li> </ul> <p>*** Recognition ONLY pp. 221-225</p>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, Formal commands (<i>Ud.</i> and <i>Uds.</i>)</li> <li><b>Expansión</b>, Let’s (<i>nosotros</i>) commands with imperative (opposite vowel) form</li> <li><b>Expansión</b>, <i>Vosotros</i> commands</li> </ul> <p>Capítulo 7, pp. 2-8</p>	<ul style="list-style-type: none"> <li>LM: 7-2, 7-3 (due 11/26)</li> <li>LM: 7-4, 7-5 (due 11/26)</li> <li>WB: 7-9 (read pages 230-231 in textbook) (due 11/26)</li> <li>OP 5 (due 11/26)</li> </ul>
	<ul style="list-style-type: none"> <li>Talking about what happened: The preterit tense of regular <i>-ar</i> verbs</li> </ul> <p>pp. 226-228</p>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, The preterit tense of regular <i>-ar</i> verbs</li> </ul> <p>Capítulo 7, pp. 9-10</p>	
	<ul style="list-style-type: none"> <li>Talking about what happened: The preterit tense of regular <i>-ar</i> verbs (Revision)</li> <li><b>Tu mundo cultural:</b> La plaza: el corazón de la ciudad</li> </ul> <p>pp. 229-231</p>		
T 11/26	<ul style="list-style-type: none"> <li>La vida urbana</li> </ul> <p>pp. 232-233</p>		<ul style="list-style-type: none"> <li>LM: 7-7, 7-8, 7-9, 7-10 (due OD5: 11/27)</li> <li>TM: 7-1 El centro de la ciudad hispana (due OD5: 11/27)</li> <li>WB: 7-16 (read pages 240-241 in textbook) (due OD5: 11/27)</li> </ul>
	<ul style="list-style-type: none"> <li>Talking about what happened: The preterit tense of regular <i>-er</i> and <i>-ir</i> verbs</li> </ul> <p>pp. 234-237</p>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, The preterit tense of regular <i>-er</i> and <i>-ir</i> verbs</li> </ul> <p>Capítulo 7, pp. 11-12</p>	<ul style="list-style-type: none"> <li>Study Flashcards Cap 7. in “Study Tools”</li> <li>OP 6 (due 12/2)</li> <li>OP 7 (due 12/2)</li> </ul>
	<ul style="list-style-type: none"> <li>The preterit of four irregular verbs: <i>dar</i>, <i>ser</i>, <i>ir</i>, and <i>hacer</i></li> <li><b>Tu mundo cultural:</b> Un viaje a Machu Picchu</li> </ul> <p>pp. 237-241</p>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, The preterit of four irregular verbs: <i>dar</i>, <i>ser</i>, <i>ir</i>, and <i>hacer</i></li> </ul> <p>Capítulo 7, pp. 13-14</p>	
W 11/27	Webonline day 5		
Th 11/28	THANKSGIVING		

M 12/2	<ul style="list-style-type: none"> <li>En la carretera <b>pp. 242-244</b></li> </ul>		<ul style="list-style-type: none"> <li>Study Flashcards Cap 7. in “Study Tools”</li> </ul>
	<ul style="list-style-type: none"> <li>To whom? For whom?: Indirect object pronouns <b>pp. 244-247</b></li> </ul>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, Indirect object pronouns</li> <li><b>... y algo más</b>, For whom or to whom something happens: <i>Le and les</i> <b>Capítulo 7, pp 15-18</b></li> </ul>	<ul style="list-style-type: none"> <li>LM: 7-11, 7-12, 7-13, 7-14 (due 12/3)</li> <li>OP 8 (due 12/3)</li> <li></li> </ul>
	<ul style="list-style-type: none"> <li>To whom? For whom?: Indirect object pronouns (Revision)</li> <li><b>Tu mundo cultural:</b> El transporte público <b>pp. 248-251</b></li> </ul>		<ul style="list-style-type: none"> <li>WB: 7-23 (read pages 250-251 in textbook) (due 12/3)</li> <li>TM: 7-2 El transporte público (due 12/3)</li> <li>IT: Capítulo 7 (review of textbook activities)</li> <li>!A Investigar! p. 255 (TBD)</li> </ul>
	<ul style="list-style-type: none"> <li>Tu mundo en vivo <b>pp. 252-255</b> <b>Revision</b></li> </ul>		
T 12/3	<b>EXAM 3 (capítulo 7)</b>		
	<ul style="list-style-type: none"> <li><b>Capítulo 8</b></li> <li>En el centro comercial <b>pp. 258-261</b></li> </ul>		<ul style="list-style-type: none"> <li>LM: 8-1 (due OD6: 12/4)</li> <li>LM: 8-2, 8-3 (due OD6: 12/4)</li> <li>Study Flashcards Cap 8. in “Study Tools”</li> <li>OP 9 (due 12/4)</li> </ul>
	<ul style="list-style-type: none"> <li>Talking about what happened: More irregular verbs in the preterit <b>pp. 262-265</b></li> </ul>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, More irregular verbs in the preterit <b>Capítulo 8, pp. 2-3</b></li> </ul>	
W 12/4	<b>Webonline day 6 -4 pairs Interview 1</b>		
Th 12/5	<ul style="list-style-type: none"> <li>Talking about what happened: More irregular verbs in the preterit (Revision)</li> <li><b>Tu mundo cultural:</b> El estilo de los hispanos <b>pp. 265-267</b></li> </ul>		<ul style="list-style-type: none"> <li>LM: 8-10, 8-11, 8-12 (suyo), 8-13 (due 12/9)</li> <li>TM: 8-1 De compras (due 12/9)</li> <li>WB: 8-8 (read pages 266-267 in textbook) (due 12/9)</li> <li>WB: 8-16 (read pages 276-277 in textbook) (due 12/9)</li> <li>Study Flashcards Cap 8. in “Study Tools”</li> </ul>
	<ul style="list-style-type: none"> <li>La ropa</li> <li>Making equal comparisons <b>pp. 268-271</b></li> <li>Making unequal comparisons <b>pp. 272-275</b></li> </ul>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, Making equal comparisons <b>Capítulo 8, pp. 4-6</b></li> <li><b>¡Manos a la obra!</b>, Making unequal comparisons</li> <li><b>...y algo más</b>, The superlatives <b>Capítulo 8, pp. 7-10</b></li> </ul>	
	<ul style="list-style-type: none"> <li><b>Tu mundo cultural:</b> Diseñadores hispanos de fama internacional</li> <li>Los aparatos electrónicos <b>pp. 276-280</b></li> </ul>		
	<ul style="list-style-type: none"> <li>Direct and indirect object pronouns together <b>pp. 280-282</b></li> </ul>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, Direct and indirect object pronouns together <b>Capítulo 8, pp. 11-13</b></li> </ul>	

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M 12/9	<ul style="list-style-type: none"> <li>Expressing possession: Emphatic possessive adjectives</li> <li><b>Tu mundo cultural:</b> Los internautas hispanos</li> <li>Tu mundo en vivo</li> </ul> <p><b>pp. 283-291</b></p>	<ul style="list-style-type: none"> <li><b>¡Manos a la obra!</b>, Emphatic possessive adjectives and pronouns</li> <li><b>Expansión</b>, Possessive pronouns</li> </ul> <p><b>Capítulo 8, pp. 14-17</b></p>	<ul style="list-style-type: none"> <li>WB: 8-25 (read pages 286-287 in textbook) (due 12/10)</li> <li>TM: 8-2 La tecnología une a la familia</li> <li>IT: Capítulo 8 (review of textbook activities)</li> </ul>
	Review		
T 12/10	Interview 2 (Final exam)		
W 12/11	Interview 2 (Final exam)		
Th 12/12	Interview 2 (Final exam)		

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